

Judy & John Goolsby Elementary School

Clark County School District

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Las Vegas, NV 89135

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Lorraine K. Blume, Principal

Grade Levels: PK-5

Website: www.goolsbyelementary.com



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Goolsby Leadership Community is united in the belief that all children will become successful leaders of the future through an academically rigorous program in literacy, scientific inquiry, mathematical applications, and interdisciplinary connections.

Principal's Highlights

Goolsby ES is a Leadership and Best Practices School in the Southwest Region. An Accelerated Governance Structure promotes collaboration, continual learning, and student achievement.

- Inquiry-based science and mathematics instruction provided hands-on, authentic learning experiences for students.
- Class-size reduction ensured optimal teacher-to-student ratios.
- Pre-K through 5th grade students wrote and illustrated books for publication.
- The daily Greyhound Lanes Opening Ceremony promoted character and leadership skills.
- The Parent Leadership Team organized fund-raisers, student recognition activities, and community events.
- Master teachers were recognized for training CCSD teachers in literacy and mathematics.
- FastForward Literacy tutorials were offered after school.
- AIMS Web was implemented for grades K-5 to assess students in fluency and comprehension in reading every trimester.
- Theater presentations, habitat displays, wax museums, and student music recitals were featured activities.

Goals and Objectives

Goal 1

Fifth grade students will increase proficiency rates in writing.

Objective(s):

Student performance as measured by the Nevada Proficiency Examination in writing will increase in grade 5 from 82.2% to 85%. Specific gains will be made in the white subgroup from 83.1% to 85%, and in the IEP subgroup from 25% to 30% proficiency.

Goal 2

Students in grades 3-5 will increase proficiency levels in mathematics in measurement and geometry.

Objective(s):

Between September 08 and April 09, student performance in the content cluster of measurement and geometry as measured by the CRTs will increase in grade 3 from 79.2% to 82%, in grade 4 from 72.9% to 76%, and in grade 5 from 73.5% to 77% proficiency.

Goal 3

Students in grades 3-5 will increase reading achievement.

Objective(s):

Students identified as LEP will increase reading proficiency, as measured by the CRTs, in comprehending, interpreting, and evaluating informational text. Specific gains will be made in the LEP subgroups in grade 3 from 72.5% to 77.5% proficiency, and in grade 4 from 68.2% to 73.2%.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	734	311,039	100.0 %	100.0 %	96.3 %	94.5 %	94.7 %
Male	401	160,299	54.6 %	51.5 %	*	*	*
Female	333	150,740	45.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	111	29,401	15.1 %	9.5 %	96.7 %	96.3 %	96.3 %
Hispanic	90	125,817	12.3 %	40.5 %	96.1 %	94.5 %	94.7 %
Black/African American	37	43,682	5.0 %	14.0 %	96.4 %	92.9 %	93.1 %
White	493	109,726	67.2 %	35.3 %	96.3 %	94.8 %	94.8 %
IEP	62	31,860	8.4 %	10.2 %	95.3 %	92.8 %	93.2 %
LEP	52	62,734	7.1 %	20.2 %	96.4 %	95.2 %	95.3 %
FRL	71	132,587	9.7 %	42.6 %	95.5 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	15.9 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

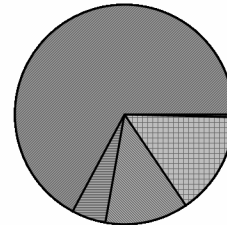
Retention

Grade	School #	School %	District #	District %
K	1	0.9 %	391	1.7 %
1	2	1.7 %	595	2.4 %
2	2	1.7 %	321	1.3 %
3	1	0.8 %	193	0.8 %
4	1	0.7 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- White (67.2 %)
- Black/ African American (5 %)
- Hispanic (12.3 %)
- Asian/ Pacific Islander (15.1 %)
- American Indian/ Alaskan Native (0.4 %)

Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	25:1	24:1
1	17:1	17:1
2	17:1	17:1
3	19:1	20:1
4	28:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Goolsby Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	1 %	14 %	47 %	37 %	1 %	16 %	60 %	23 %	1 %	16 %	38 %	46 %	1 %	17 %	44 %	39 %

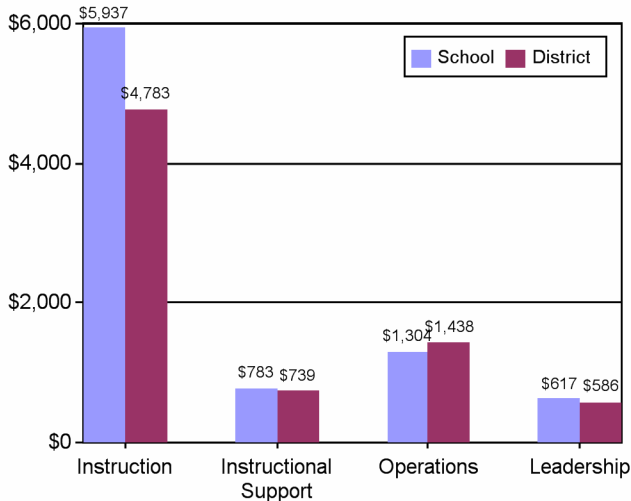
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Goolsby ES Total Cost Per Pupil = \$8,640.84
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	5.1 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	93.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
99.0 %	100.0 %	99.0 %

'N/A' indicates the data are not available.

Parent Leadership Cadres met consistently throughout the year to address finance, special projects, public relations, and staff-student recognition. Parents were informed of the academic and behavioral performance of students through weekly or bi-weekly progress reports, conferences, weekly "Ask Abouts" or classroom newsletters, ParentLink, telephone calls, and e-mails. Parents created interactive bulletin boards and displays to keep the community informed of special events and student accomplishments. Volunteers provided tutorial assistance to students in classrooms on a daily basis. Widespread parent attendance at conferences, school orientation, and ongoing student presentations kept parents abreast of the academic learning occurring at Goolsby. Parents participated in daily morning ceremonies to impart the message to students that education, good citizenship, and involvement are important.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.